

The objective of the research behind the rankings was to arrive at a list of top engineering colleges offering full-time courses, including fouryear courses in India. Post collection of data a methodical analysis was done to rate the various engineering institutes that participated in the study and rank them accordingly. Here's what we found to be among the best engineering institutions after the research and analysis

he objective of this research is to arrive at a list of top engineering colleges offering full-time course es, including four-year courses in India. The research had three major modules-desk research factual survey and percep-tual rating survey Post collection of data, a methodical analysis was done to rate a methodical analysis was done to rate the various engineering institutes that participated in the study and rank them accordingly. The survey was executed between the second week of May and the second week of July 2020.

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The ranking process imbibed a holistic research module involving an objective study and a perceptual study. While the objective study is done to capture a true reflection of what exists, the perceptual study is deemed important to comprehend how the different actors and the stakeholders perceive the institutes.

Thus, these two modules in tandem help to make the ranking process more robust.

STUDY MODULES

In order to get robust data, the stude completed in the following phases

Module 1: Secondary desk research:
This was done to create a comprehensive
list of engineering colleges across the
country using various sources like the
thermet, magazines and publications. In
total, a list of 1,050 engineering institutes
was connected.

was generated.

Module 2: Factual data collection: This was done in order to garner the objective data on various parameters from the institutes and their views on their functioning, infrastructure and the facilities they provided. The information delved into included general information, fee structure, selection process, learning



TOP ENGINEERING INSTITUTES OF WEST BENGAL

- Institute of Engineering & Management (IEM)
- 2 JIS College of Engineering, Kalvani
- 3 University of Engineering & Management (UEM), Kolkata
- 4 Narula Institute of Technology, Kolkata
- 5 Guru Nanak Institute of Technology, Kolkata
- 6 Om Daval Group of Institutions, Howrah
- Netaji Subhash Engineering College, Kolkata
- 8 Techno International New Town (Formerly, Known As Techno IndiaCollege of Engineering)
- Dream Institute of Technology, Kolkata

experience, faculty, industry interface, potential to network/ alumni outreach, infrastructure and living experience, facilities provided, extracurricular activi-

ties and placements.

Module 3: Perceptual survey: The third
module was conducted among a selected
set of respondents including students,
teachers and parents of current students
through telephonic interviews, given the
leakthour.

ANALYSIS OF FINDINGS

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The findings from the three modules were combined to get a ranking of the most prominent engineering institutes across the country Equal weightage was given to factual and perceptual scores. The final score for an institute was a weighted aver-

age of the perception score and the factu-

A list of the top 165 engineering astitutes was shared in the order of

THE RESEARCH AGENCY

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The survey has been exclusively conducted by an independent research agency. Market Koel Data Matrix Pvt Ltd, using stated methodology for arriving at given rankings. It is a member of key research associations, namely ESOMAR (European Society for Opinion and Marketing Research). MRSI (Market Research Society of India) and MRSS (Marketing Research Society of Singapore) and is guided by the principles of these associations.

THE RANKING PROCESS IMBIBED A HOLISTIC RESEARCH MODULE INVOLVING AN OBJECTIVE STUDY AND A PERCEPTUAL STUDY. WHILE THE OBJECTIVE STUDY IS DONE TO CAPTURE A TRUE REFLECTION OF WHAT EXISTS, THE PERCEPTUAL STUDY IS DEEMED IMPORTANT TO COMPREHEND HOW THE DIFFERENT ACTORS AND THE STAVEHOL DEED PERCEIVE THE INSTITUTES. STAKEHOLDERS PERCEIVE THE INSTITUTES

This survey is a subset of the National
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supplement along with The Times of
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The publication house and its